Name:	Lab Section:	Ex

This presentation/project has two parts:

- 1. A presentation of about 5 minutes. This presentation is a mock patient's appointment.
- 2. A pamphlet project. The pamphlet is created with the idea of giving it to the patient after the appointment.

## General information:

- Late assignments will not be considered for grading and will receive a 0.
- Each student in the class will choose a unique combination of microbe / disease
- The same microbe / disease combination is used on both parts of the project
- Each presentation includes a patient and you in any role you choose to be. For example, you can be a nurse, a physician assistant, a doctor, etc.
- The presentation:
  - It can be presented during the lab session or pre-recorded
  - It should last about 5 min
  - I recommend that you write a script for the presentation to help you practice your interaction between you and the patient
  - If you are presenting during the lab session, you will present to your classmates and lab instructor using Blackboard Collaborate
  - If you are pre-recoding the presentation, you can either do it as a video or PowerPoint presentation
    - o Video:
      - You will need to record yourself completing the mock appointment. The patient can be a
        person, an animal, or an inanimate object (some students have used stuffed animals and
        others have used a picture to mimic a virtual appointment)
      - Submit the video or the link to the video in Blackboard
      - File has to be under 9.9 MB
    - o PowerPoint presentation:
      - You will need to create slides and record your voice while presenting the information you need to describe on each slide
      - SafeAssign score for the file must be less than 30%
      - File has to be under 9.9 MB
- The pamphlet
  - SafeAssign score for the file must be less than 30%
  - o Must be maximum of 2 pages
  - o The file must be submitted as a PDF
  - o References for the text need to be from .edu, .gov, and .org pages (Wikipedia it is not allowed)
  - o Pictures can be from any source, but still need to be included in the reference section
  - o References need to be in APA or MLA format

## RUBRIC FOR PRESENTATION

(maximum 100 points)

Section		(maximum 100 points)  Points		
Clinical history		2.5	0	
of the patient, signs, and symptoms	Asks the patient about relevant information that could help to identify the organism causing the disease		Does not ask the patient about the clinical history	
	30	20	10	0
Materials and Methods description	<ul> <li>Describe at least 3 different tests that were mentioned in the lab sessions.</li> <li>Describe the tests mentioning the type of stain/media.</li> <li>Explains why the chosen tests are relevant to identify the organism causing the disease</li> </ul>	<ul> <li>Describe at least 2 different tests that were mentioned in the lab sessions.</li> <li>Describe the tests mentioning the type of stain/media.</li> <li>Explains why the chosen tests are relevant to identify the organism causing the disease</li> </ul>	<ul> <li>Describe at least 1 different test that were mentioned in the lab sessions.</li> <li>Describe the tests mentioning the type of stain/media.</li> <li>Explains why the chosen tests are relevant to identify the organism causing the disease</li> </ul>	Does not describe the tests.
	30	20	10	0
Results	<ul> <li>Describes the 3 results to the patient</li> <li>Discusses the 3 results with the patient</li> </ul>	<ul> <li>Describes the 2 results to the patient</li> <li>Discusses the 2 results with the patient</li> </ul>	<ul> <li>Describes the 1 result to the patient</li> <li>Discusses the 1 result with the patient</li> </ul>	Does not describes the results to the patient
	•	20	10	0
Bacterial organism introduction	Describe the organism identified by the results and includes information learned about this organism such as gram staining, morphology, arrangement, metabolism data, if it belong to the human microflora or its normal niche.		Vague description of the organism identified by the results.	• Student does not provide a description of the organism identified by the results.
Description of		5	0	
the disease chosen	Describes the disease cause by the identified microorganism		Does not describe the disease cause by the identified microorganism	
Treatment		5	0	
11 Califfellt	• Describes the treatment to the patient		• Does not describe the treatment to the patient	
Recommendation		2.5	0	
of one online source to the patient	Student recommends one online source to the patient		Student does not recommend one online source to the patient	
	5		0	
Presentation Quality	<ul> <li>Student takes the presentation seriously.</li> <li>Student uses microbiology vocabulary</li> <li>Student is knowledgeable about the topic</li> </ul>		<ul> <li>Student does not take the presentation seriously.</li> <li>Student does not use microbiology vocabulary.</li> <li>Student does not feel knowledgeable about the topic.</li> </ul>	
Total points earned				

## **RUBRIC FOR PAMPHLET**

(maximum 100 points)

Section	(maximum 100 points) Point:	S		
Name of the	5	0		
disease	Introduces the name of disease	Does not introduce the name of disease		
	10	0		
Background information on the disease	The background of the disease includes a brief description of the disease and the important information about statistic and for travelers	Does not include the background of the disease		
Describe in	30	15	0	
detailed the organism that causes the disease	The student describes the organism causing the disease by describing gram staining, morphology, arrangement, metabolism data, if it belong to the human microflora or its normal niche	The student vaguely describes the organism.	The student does not describe the organism.	
	10	0		
Symptoms or body systems affected	The student describes the symptoms and/or the body systems affected	• Student does not describe the symptoms, or the body systems affected		
What age	5	The student does not include the age groups/populations that are at risk		
groups/populations are at risk?	The student includes the age groups/populations that are at risk			
How do you	10	The student does not explain how the infection could be prevented		
prevent this infection?	• The student explains how the infection could be prevented			
Is the disease	10	0		
communicable and how is it contracted?	The student describes if the disease is communicable and how it is contracted	• The student does not describe if the disease is communicable or how it is contracted.		
What are the	10	The student does not describe the vaccines / treatments available and how do they work		
vaccines/treatments available and how do they work?	The student describes the vaccines / treatments available and how do they work			
Significant pictures	5	0		
	The student add relevant pictures	• The student does not ad	d relevant pictures	
	5	0	0	
Reference	<ul> <li>References for the text need to be from .edu, .gov, and .org pages (Wikipedia it is not allowed)</li> <li>Pictures can be from any source, but still need to be included in the reference section</li> <li>References need to be in APA or MLA format</li> </ul>	References does not follow the format		
Total points earned				